



BIAP recommendation n° 15/2 : Legal provisions and integration

The study of the parameters presented under Recommendation 15-1 demonstrates that official texts (laws, decrees, orders, etc) are necessary if integration and the various stages towards it are to be successful.

If integration is to be achieved, legal provisions should:

- provide for the possibility of carrying out complete or partial integration
- allow the passage from one " mode " to another, according to the evolution of the hearing-impaired child.

In order to ensure an efficient development of the integration process, legal texts should also provide for:

- a specialised pedagogical support system, adapted to the child' specific needs.
- a follow-up by a specialised team of audiophonologists.
- the possible help of an interpreter, cuer and/or note taker.
- the participation of the family to the child's integration process.
- the use of all technical tools deemed necessary.
- the possibility of adapting school curricula.

Legal texts should determine specific conditions for the evaluation of a child's school progress and provide for means of evaluation adapted to the child's disability:

-for written tests:

- prolongation of the time allowed for each test.
- written presentation of texts and instructions.
- adaptation of material conditions.
- if needed, presence of a " competent " person.

-for oral tests, among others:

- optimal conditions for the taking of the exam (lip- reading, technical tools, ...).
- if needed, presence of a " competent " person.
- written tests.

-for all tests

- presence in the jury of a member of the specialised team.

Integrating hearing-impaired children in the conventional education system is impossible if specialised teams, care centers and families are not provided with an efficient administrative and financial support.

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